

Conference Schedule

Day 1: 17th of August

	Faculty Center, Hanyang Women's University	
09:00-10:00	Registration	
10:00-10:30	Opening Address (Prof. Bok-Myung Chang) Moderator (Prof. Eunpyo Lee) Congratulatory Address (Kildong Yoo, Ph.D., President, Hanyang Women's University) (#901 - Paiknam Art Hall)	
10:30-12:00	Session A (#902)	Session B (#903)
	A-1 A-2 A-3	B-1 B-2 B-3
12:00-13:30	Lunch	
13:30-14:40	Keynote I (Prof. Joseph Hung) Moderator (Prof. Kazuharu Owada) (#901- Paiknam Art Hall)	
14:40-15:00	Break	
15:00-17:00	Session C (#902)	Session D (#903)
	C-1 C-2 C-3 C-4	D-1 D-2 D-3 D-4
		Poster Session1(#904) (O 1- 21) (14:40-17:00)

Day 2: 18th of August

	Faculty Center, Hanyang Women's University		
09:30-10:30	Session E (#902)	Session F (#903)	
	E-1 E-2	F-1 F-2	
10:30-10:50	Break		
10:50-12:00	Keynote II (Prof. Michiko Nakano) Moderator (Prof. Myeong Hee Seong) (#901- Paiknam Art Hall)		
12:00-13:30	Lunch		
13:30-15:00	Session G (#902)	Session H (#903)	Poster session 2(#904) (P 1- 23) (13:30-15:30)
	G-1 G-2 G-3	H-1 H-2 H-3	
15:00-15:30	Break		
15:30-17:30	Symposium (The Histories of English Education in Asia: China, Hong Kong, Japan and Korea) Moderator (Prof. Koichi Ano) (#901 - Paiknam Art Hall)		
18:00-	Banquet (Moderator, Prof. Ho Han)		

Day 3: 19th of August

	Faculty Center, Hanyang Women's University	
09:30-11:30	Session I (#902)	Session J (#901 - Paiknam Art Hall) CCDL Conference Bunkyo Univ. Hanyang Women's Univ. Kangwon National Univ. Korea Univ. Namseoul Univ. Moderator (Prof. Hikyung Lee)
	I-1 I-2 I-3 I-4	
11:30-11:50	Break	
11:50-12:30	Closing Address (Prof. Michiko Nakano), Moderator (Prof. Kyunghye Choi) (#901 -Paiknam Art Hall)	

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Keynote Speech

I Human Resources Development: A TEFL Perspective

Joseph H. W. Hung (United College, The Chinese University of Hong Kong)

II Pedagogical Issues and Some Solutions by Information Communication Technology (ICT) and Recent Testing Theory (Neural Test Theory: NTT) --- A Case Study in World Englishes and Miscommunication Course

Michiko Nakano (Waseda University)

Congratulatory Address

Kildong Yoo, Ph. D. (President, Hanyang Women's University)

Symposium

The Histories of English Education in Asia: China, Hong Kong, Japan and Korea

China: The Development of College English in China

Zhongshe Lu (Tsinghua University in China)

Hong Kong: English Language Education in Asia: The Case of Hong Kong

Barley S. Y. MAK (The Chinese University of Hong Kong)

Japan: An Outline of the History of English Education in Japan

Kanji Horiguchi (Waseda University)

Korea: The Origin and Development of English Education in Korea

Bok-Myung Chang (Namseoul University)

Oral Presentation

Day 1: 17th of August

Session A: 10:30-12:00, Moderator: Prof. Eiichiro Tsutsui

A-1 Problems in Writing for Scholarly Publications in English: The Case of Taiwan

Shih-Chieh Chien (Taipei Medical University)

A-2 The Effect of Textual Context on L2 Listening Comprehension

Samad Sajjadi and Majid Ahmadi (Shahid Beheshti Medical University)

A-3 Korean-American College Students' Attitudes toward English Varieties

Jeongyi Lee (University of Washington)

Session B: 10:30-12:00, Moderator: Prof. Hyun Jin Kim

B-1 Assessing Direct Discrete Writing and Direct Integrative Writing by EFL Learners

Darren Hsin-Hung Lin (National Cheng Kung University)

B-2 Qualitative and Affective Effects of Controlled and Free Writing on Korean University EFL Students

Minjong Song (Sungkyul University)

- B-3 Enhancing Students' Fluency in Writing: Learning to Use Transition Words
Yoshihito Sugita (Yamanashi Prefectural University)

Session C: 15:00-16:30, Moderator: Prof. Hyesook Park

- C-1 Practicing for Perfection in Teaching English in English
Edward F. Klein and Jihye Kim (Hawaii Pacific University)
- C-2 The Motivation College Students Have in Learning English: With a Focus on the Comparison with that of High School Students
Yoshiro HOSAKA (Ritsumeikan University)
- C-3 Small-group Learning in Second Language Teacher Training
Peter Carter (Kyushu Sangyo University)
- C-4 The Results of Training Curriculum on English Action Research for Islamic Private School Teachers in 5 Southern Border Provinces
Noppakao Na-Phatthalung (Thaksin University)

Session D: 15:00-16:30, Moderator: Prof. Hyung-ji Chang

- D-1 Measuring Students' Progress by Using Canadian Language Benchmark (CLB) in TESOL
Hue Thi Nguyen (Tra Vinh University)
- D-2 Integrating the Construction of the Foreign Language Classroom Anxiety Scale
Bo-ra Koh & Jong-min Ra (Konyang University & The University of Georgia)
- D-3 Improvement and Decline in the English Language Ability of University Freshmen in Taiwan
James M. Sims (Tunghai University)
- D-4 Conceptualization of Man's Behavioral and Physical Characteristics as Animal Metaphors in Kurdish Language
Mohammad Aliakbari and Elham Faraji (Ilam University)

Day 2: 18th of August

Session E: 9:30-10:30, Moderator: Prof. Norifumi Ueda

- E-1 A Taxonomy of Pronunciation Activities
Sachiko Sumi (Kyushu Sangyo University)
- E-2 A Pilot Study of Teacher Evaluation and Peer Evaluation in English Oral Discussion
Yoko Sukanuma Oi (Waseda University)

Session F: 9:30-10:30, Moderator: Prof. Jyi-yeon Yi

- F-1 College Learners' Affective Skill Development through the Short-Term Overseas Training
Myeong-hee Seong & Hyung-ji Chang (Eulji University & Sun Moon University)
- F-2 A Comparative Analysis of English Textbooks in Japan, Malaysia and Thailand
Koji Uenishi (Setsunan University)

Session G: 13:30-15:00, Moderator: Prof. Hera Chu

- G-1 The Applicability of Korean Loanwords for English Vocabulary Building
David E. Shaffer (Chosun University)
- G-2 Acquisition of English Prepositions
Bong, Hyun-Kyung Miki (Shinshu University)
- G-3 Discourse marker, *I think*, in Spoken Interlanguage of Korean Learners of English: A Preliminary Study
Yeon Joo Jung (Korea University)

Session H: 13:30-15:00, Moderator: Prof. Eun-Mi Yang

- H-1 Korean EFL Learners' Perception of and Patterns in Formative Feedback to their Peer Writing
Jyi-yeon Yi (Chongshin University)
- H-2 High Rising Terminals in Korean EFL Learners' Utterances
Taena Kim (Korea University)
- H-3 Intelligibility and Understandability Evaluation
Tsuzuki Masako & Bong Hyun-kyung Miki (Chukyo University & Shinshu University)

Day 3: 19th of August

Session I: 9:30-11:30, Moderator: Prof. Yusuke Kondo

- I-1 The Fifth Language Skill – Intercultural Considerations for Applied Linguistics
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- I-2 CCDL and Tourism English for Communicative Competence
Jong-hee Kim (Baekseok University)
- I-3 Classification of Transactional Discussion for Effective Communication Skills
Akiko-Watanabe (Waseda University)
- I-4 Teaching Business Japanese of Distant Course through Internet Technology: Effects of Course Design in Instructional Design
Remi Kakiyama (Sophia University) & Yoko Okita (Tokyo Medical and Dental University)

CCDL Conference, 9:30 -11:30, Moderator: Prof. Hikyung lee

- J-1 What is an Ideal English Class for University Students?
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- J-2 Will Elementary School English Education in Japan be Successful?
Tomomi Kanamaru, Sanae Yajima, Yuki Narai, Mayu Deguchi, Ayaka Ota, Hiroyuki Sugawara, Mika Kaneko, Kaoru Otsubo, Kanako Ohara, Yura Marayama (Bunkyo University)
- J-3 Are Social Networking Sites Good for Society?
Boram Lee & Mingee Lee (Hanyang Women's University)
- J-4 How to Make Korean Food Internationally Known?
Ahra Kim and Eunji Han (Hanyang Women's University)

- J-5 Cross Cultural Distance Learning to Increase English Proficiency for International Communication
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- J-6 Cultural Understanding and Fun Experiences by Cross Cultural Distance Learning
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- J-7 Pains and Gains in Cross Cultural Distance Learning
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- J-8 Amount of Exposure to English –speaking Country Affects Pronunciation of Foreign Brand Names in Korea
Junghwa Hong and Bongchul Kim (Korea University)
- J-9 Attitudes of Korean EFL Students toward Varieties of English: Familiarity or Perception
Sehwan Kim, Jungjin Lee, Eunbi Song and Duhyuk Heo (Korea University)
- J-10 Usage of Honorific Address Terms and Gestures in Korean Speakers of English
Da-eun Chang, Ha Yeon Maeng, Jae Byung Ha and Sam Lim (Korea University)
- J-11 Verbal and Non-Verbal Communication Strategies Based on Gender: In terms of Interruption and Smiling & Laughing-
Jella Ahn and Yongki Yoon (Korea University)
- J-12 Korean Culture and Korean Drama
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Poster session

Day 1: 17th of August (Room #904)

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- O-3 An Analysis on How Japanese Learners of English Perceive Polysemous Senses of Words That Are Peculiar to English- Based on the Acceptability Patterns of the Senses of ‘run’
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- O-4 The Vowel Formant Values of English Spoken by Korean learners
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- O-5 The Effects of Chunking on Reading Comprehension of EFL Learners: Chunking in Silent vs. Oral Reading
Hera Chu (Sun Moon University)
- O-6 Students’ Perspectives of English-only and English-Korean-Mediated Classes
Eunpyo Lee (Eulji University)
- O-7 A Study on the Vowel Lengths of /ei/ and /ou/ between Native Speakers and Koreans
Park, Heesuk (Namseoul University)
- O-8 Assimilation Rules Apply Progressively in L2 speech: the Case of Korean Liquid Rules in English Words
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- O-9 How do “study abroad” Experiences affect Japanese College Students’ Language Learning Attitudes?
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- O-10 The Effect of Synchronous Computer-Mediated Communication on Language Learning: The Case of English Learners in Japan
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- O-11 A Study of the Practical Use of Media Resources in English Teaching: How Can Japanese Learners Realize Different Cultures?
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- O-13 Relationship between Test Anxiety and Causal Attributions for Success and Failure in EFL Tests: Case Study of Chinese Graduate Students
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- O-21 Comparative Study of Requestive Strategies in Textual and Scripted Oral Responses Using Discourse Completion Tasks (DCTs) to Investigate Cross-Cultural Distance Learning (CCDL) Competences
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- O-22 The Effect of Peer Coaching for In-service Teacher Education
Young-joo Bang (Myong ji University)
- O-23 Suffix Choice for Making New Korean Derived Words
Nari Lee (Korea University)
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Day 2: 18th of August (Room #904)

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- P-2 Production and Recognition of English stops in Korean Learner Speech
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- P-3 The Production of English /f, v/ and /r/ by Korean Learners of English
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- P-4 A Review of Two Types of Classes
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- P-5 A Case Study of Learning Chinese Characters in the L2 Environment
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- P-7 An Exploration of English Language Learners' Identities in Korea
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- P-8 Overpassivization Errors of English Intransitives by Korean Learners of English
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