

The 16th Conference of Pan-Pacific Association of Applied Linguistics  
Conference Program

Co-organized by  
Centre for Enhancing English Learning and Teaching at The Chinese University of Hong Kong  
and  
Hong Kong Educational Research Association

8th – 10th August, 2011  
The Chinese University of Hong Kong

Local co-chairs

Joseph Hung (The Chinese University of Hong Kong, Hong Kong)  
Barley Mak (The Chinese University of Hong Kong, Hong Kong)

Steering committee

Michiko Nakano (Waseda University, Japan)  
Norifumi Ueda (Komazawa University, Japan)  
Yusuke Kondo (Waseda University, Japan)  
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Bok-Myung Chang (Namseoul University, Korea)  
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Junko Negishi (Waseda University)

Masanori Oya (Mejiro University)

Eiichiro Tsutsui (Hiroshima International University)

Kota Wachi (Shiba Junior/Senior High School)

Satoshi Yoshida (Waseda University)

## Timetable

### Day 1: 8th, August

8:30- 9:00	Registration			
9:00- 9:30	Opening Ceremony (Lecture Theater 1)			
9:30-10:30	Keynote I: Dr. Anthony Green (Lecture Theater 1)			
	Room 202	Room 205	Room 206	Foyer
10:40-12:10	Session 1A	Session 1B	Graduate Session I (10:40-12:40)	\
	1A-1	1B-1		
	1A-2	1B-2		
	1A-3	1B-3		
12:10-13:30	Break			
13:30-15:00	Session 1D	Session 1E	Session 1F	\
	1D-1	1E-1	1F-1	
	1D-2	1E-2	1F-2	
	1D-3	1E-3	1F-3	Poster Session I (14:00-16:00)
15:00-15:30	Break			
15:30-17:00	Session 1G	Session 1H	Session 1J	\
	1G-1	1H-1	1J-1	
	1G-2	1H-2	1J-2	
	1G-3	1H-3	1J-3	
17:15-18:15	Evening Seminar (Lecture Theater 1)			

**Day 2: 9th, August**

	Room 202	Room 205	Room 206	Foyer
9:00-10:30	Session 2A	Session 2B	Graduate Session II (9:00-11:00)	
	2A-1	2B-1		
	2A-2	2B-2		
	2A-3	2B-3		
10:30-11:00	Break			
11:00-12:00	Keynote II: Prof. Yan Jin (Lecture Theater 2)			
12:00-13:30	Break (Board Meeting)			
13:30-15:00	Session 2D	Session 2E		Poster Session II (14:00-16:00)
	2D-1	2E-1		
	2D-2	2E-2		
	2D-3	2E-3		
15:00-15:30	Break			
15:30-17:00		Session 2H	Session 2J	
		2H-1	2J-1	
		2H-2	2J-2	
			2J-3	
18:00-	Banquet			

**Day 3: 10th, August**

	Room 202	Room 206	Room 304	Foyer
9:00-10:00	Session 3A	Session 3B	Graduate Session III (9:00-10:30)	
	3A-1 3A-2	3B-1 3B-2		
10:00-11:00	Break			
11:00-12:00	Keynote III: Prof. Christian M.I.M. Matthiessen (Lecture Theater 1)			
12:00-13:30	Break			
13:30-15:00	Session 3D	Session 3E	Undergraduate Session (13:00-15:00)	
	3D-1	3E-1		
	3D-2 3D-3	3E-2 3E-3		
15:00-15:30	Closing Address (Lecture Theater 1)			

**Day 1: 8th, August**

**Opening Ceremony (Lecture Theater 1: 9:00-9:30)**

Moderator: Prof. Barley S.Y. Mak (The Chinese University of Hong Kong)

Prof. Ho Han (Ajou University)

Prof. Alvin Leung (Dean of Education, The Chinese University of Hong Kong)

Prof. Joseph Hung (The Chinese University of Hong Kong)

**Keynote speech I (Lecture Theater 1: 9:30-10:30)**

From Common European Framework to Classroom Application: the English Profile solution

Dr. Anthony Green

Reader in Language Assessment, CRELLA, University of Bedfordshire

**Session 1A (Rm. 202: 10:40-12:10)**

1A-1 Korean Primary Students Perception of English Vocabulary in their English Textbook

Unkyoung Maneg

1A-2 Effect of Post-task Activity on Writing Performance

Hsiao-fang Cheng

1A-3 The Roles of Prosodic Sensitivity and Phonological Awareness in Second Language Learners' Reading Development

Hsueh Chu Chen and Qian Wang

**Session 1B (Rm. 205: 10:40-12:10)**

1B-1 Academic Writing and its Development

Peter Carter

1B-2 Exploring formative feedback use in an EFL university setting

Charles J. Anderson

1B-3 Gender and Usage of Discourse Markers in Spoken Korean

Hyeyoung Kim and Beommo Kang

**Graduate session I (Rm. 206: 10:40-12:40)**

G1-1 Using Corpora in Autonomous Study of English Vocabulary: A Case Study of STORM

ZUO Qingzhao

G1-2 Cross-Cultural Distance Learning (CCDL) and its possible effectiveness on learners' development of Intercultural Competence

Kaori Koizumi

G1-3 "Why did I speak English to the cat?": The Impact of An Immersion Experience on The English Language Development of Preservice PGDE (English) Teachers in Hong Kong

Wai-nga Gloria Chan

G1-4 A Survey of Learners' Preferences about Teacher's Feedback on Writing

Yutaka Ishii

**Session 1D (Rm. 202: 13:30-15:00)**

1D-1 The Effect of Free Voluntary Reading on College English Reading Class in Korea

Hyung-Ji Chang

1D-2 Foreign and Local Textbooks Evaluation in the Exam-oriented Environment at Private Colleges in China

Gong Ming

1D-3 Teacher language awareness: insights from vocabulary knowledge profiles and individual teaching philosophies

Arthur McNeill

**Session 1E (Rm. 205: 13:30-15:00)**

1E-1 Vocabulary Learning and Teaching Beliefs of Pre-service and In-service Teachers in Hong Kong and Mainland China: A comparative study

Qing Ma, Angel

1E-2 Differential Effects of two types of written corrective feedback (i.e. Direct focused and direct unfocused) on the accurate use of grammatical forms by teenage HK ESL learners

Jing Xu

1E-3 How do EFL university writers collaborate in group work? A comparison of skilled and unskilled writers

Cheryl Wei-yu Chen

**Session 1F (Rm. 206: 13:30-15:00)**

1F-1 The Acquisition of English Dative Constructions by Korean EFL Children

Soyeon Kang

1F-2 The L2 acquisition of Chinese relative clauses-The implicative power of the NPAH

Yi Xu

1F-3 Does vowel quality really matter?

Yusuke Kondo, Aya Kitagawa and Michiko Nakano

**Poster Session I (Foyer: 14:00-16:00)**

P-1 A Path to developing oral proficiency: speaking rate, silent pauses and fillers

Aya Kitagawa, Akiko Watanabe and Hideyuki Kumaki

P-2 Individual Difference in Intellectual Development from Vygotsky's Sociocultural Perspective

Wakako Kobayashi

- P-3 How to prepare for an English Guidebook for Teaching English thru English in S. Korea  
Mun Koo Kang
- P-4 The Origin and Development of Asian Englishes  
Bok-Myung, Chang
- P-5 Gender difference in medical students' English competence  
Eunpyo Lee
- P-6 Association between English Learning Motivation and Language Proficiency by  
College Students in an EFL Context  
Eun-Mi Yang
- P-7 Preferences in ambiguity resolution of relative clauses  
Ho Han
- P-8 Acquisition through meaning negotiation, non-negotiated input and non-negotiated  
output in the Web-chat context  
Hye-ryeong Hahn
- P-9 Measurement of Accuracy in Group Oral Interaction  
Junko Negishi
- P-10 Inhibition or compensation: the role of lower level processing in FL reading and  
incidental vocabulary learning?  
Feifei Han
- P-11 Investigation of the Relationship between Gender, Field of Study, and Critical Thinking  
Skill: the Case of Iranian Students  
Mohammad Aliakbari and Akram Sadeghdaghighi
- P-12 Online Self-learning System for ESP Specializing in the Field of Intellectual Property  
Business  
Yuya Koga
- P-13 Average Dependency Distance as a Measure for Sentence Complexity  
Masanori Oya
- P-14 Creating Learning Space to Supplement the English Curriculum  
Takako Machimura, Ayumi Wakasa and Kouichi Ano
- P-15 The Effects of Classroom Oral Practice on Adolescent Novice Japanese EFL Learners'  
Grammatical Proficiency  
Matsusaka Nobuhiko and Horiguchi Kanji

**Session 1G (Rm. 202: 15:30-17:00)**

- 1G-1 Scaffolding children to read English picture storybooks  
Chiou-hui Chou
- 1G-2 Evaluation of TLT software program  
Rieko Matsuoka
- 1G-3 Asynchronous Written Online Interaction among Non-native Speakers of English  
Hikyong Lee and Kazuharu Owada



**Session 1H (Rm. 205: 15:30-17:00)**

- 1H-1 Students' Perceptions of TOEIC Classes Taught by Native English Teachers  
Myeong-Hee Seong and Katie Mae Klemesen
- 1H-2 Breathing life into an economics course: Reinvigorating "the dismal science"  
Anthony Cripps
- 1H-3 A Comparative Analysis of English Textbooks in China, Japan and Thailand: A Focus on  
Wh-interrogative Questions  
Koji Uenishi and Masaki Akase

**Session 1J (Rm. 206: 15:30-17:00)**

- 1J-1 L1 Acquisition of Binding Principles A and B in Korean  
Saeromi Kim and Seok-Hoon You
- 1J-2 Lemmatic Transfer in the Second Language Acquisition of English Prepositions  
Bong, Hyun Kyung Miki
- 1J-3 Sino-Japanese effect in the acquisition of Korean language by Japanese native learners  
Miki Makino and Seok-Hoon, You

**Evening Seminar (Lecture Theater 1: 17:15-18:15)**

Assessment of C1 and C2 users of Asian University students: Whether Asian judgments  
can correspond to native speakers' judgments

Prof. Anthony Green, Michiko Nakano, and Yusuke Kondo

**Day 2: 9th, August**

**Session 2A (Rm. 202: 9:00-10:30)**

- 2A-1 A Language Awareness Approach to English Language Teaching in Joint Programs in China  
Yi Lin
- 2A-2 A Protocol Discussion for an Enhanced Team Discussion in the Language Classes  
Seok-Hoon You and Sarah Yoon
- 2A-3 Views from the bridge: Evaluating a short-term study abroad programme  
Anthony Cripps

**Session 2B (Rm. 205: 9:00-10:30)**

- 2B-1 An Investigation of the Use of Linking by Chinese EFL Learners  
Yanyan Zhang
- 2B-2 The Markedness theories and the relationship between /n/ and /l/ in the English syllable of Cantonese speakers  
Yuk-Nui Aouda AU
- 2B-3 A Study of Chinese EFL Learners' Acquisition of English Fricatives  
Xiao Jing and Zhang Yanyan

**Graduate Session II (Rm. 206: 9:00-11:00)**

- G2-1 Self, Peer and Teacher Evaluation in English Speech of Senior High School of Students  
Yoko Suganuma Oi
- G2-2 Subcategorization of Recasts: Examining different features  
Yoko Asari
- G2-3 Phonological Features of China English: An Acoustic Investigation on Segmental Features of Educated China English Speakers  
Wang Qian
- G2-4 Foreign Language Activity at Elementary School  
Hayato Iida

**Keynote speech II (Lecture Theater 2: 11:00-12:00)**

Fundamental Concerns in High-Stakes Language Testing: The Case of the College English Test

Prof. Yan Jin  
Director of the National College English Testing Committee, Higher Education  
Department, Ministry of Education  
Professor of Applied Linguistics, School of Foreign Languages, Shanghai Jiao Tong  
University

**Session 2D (Rm. 202: 13:30-15:00)**

- 2D-1 Social-Cognitive Dimensions of L2 Peer Revision  
Kong Ying Yuk Amy
- 2D-2 “Why do we need to learn English in Taiwan?” English language ideologies in a country seeking internationalization  
Minhui Lu
- 2D-3 Chinese as a Heritage Language in the Japanese Context: Perceptions, Attitudes and Challenges  
Enid Lee

**Session 2E (Rm. 205: 13:30-15:00)**

- 2E-1 Scoring Second Language Speaking Performance: Exactness or Fuzziness?  
Tan Jin, Barley Mak and Li Liu
- 2E-2 Differences in raters’ severity, consistency and biased interactions between trained and untrained raters in the context of a task-based writing performance test  
Yoshihito Sugita
- 2E-3 Anchoring writing scores with candidates’ performances: IELTS and TOEFL perspectives  
Li Liu, Barley Mak and Tan Jin

**Poster Session II (Foyer: 14:00-16:00)**

- Q-1 The Common Features Among ‘Japanese Englishes’  
Nozomi Kato
- Q-2 Grammatical and ungrammatical uses of intransitive verbs in essays written by Japanese learners of English: A large-scale corpus analysis  
Kazuharu Owada, Hajime Tsubaki, Eiichiro Tsutsui and Victoria Muehleisen
- Q-3 A Pilot Study on Strategies for Reading -From the Viewpoint of Remedial Teaching  
Yuko Tominaga
- Q-4 Differences in Effects of Student Major on Affective Components of Language Learning  
Tomoka Noguchi and Nami Iwaki
- Q-5 A reanalysis: a developmental study of intransitive verbs, transitive verbs, ditransitive verbs and logical subjects in Xcomps among Japanese learners of English based on Item Response Theory (IRT) and Latent Rank Theory(LRT)  
Michiko Nakano, Naoki Sugino, Kojiro Shojima, Kenichi Yamakawa, Hiromasa Ohba and Yuko Shimizu
- Q-6 An Experimental Study of Critical Reading and Writing Program: an analysis of pre-task and post-task  
Michiko Nakano and Satoshi Yoshida

- Q-7 Genred-Based Instruction and the Development of Expository Writing in English  
Hyesook Park
- Q-8 A Pilot Study on the Relationship between Learning Climate in English Classroom and Students' Motivation toward the Classroom Activities  
Satoshi Yoshida and Michiko Nakano
- Q-9 University-level English Curriculum for High School Students in Korea  
Myeong-Hee Seong
- Q-10 Suggestions for the College Intensive English Camp Program  
Myeong-Hee Seong
- Q-11 Giving a wide variety support to online EFL learners  
Eiichiro Tsutsui, Kazuharu Owada, Norifumi Ueda, and Michiko Nakano
- Q-12 A case study of developmental process in L2 vocabulary acquisition: Image schema, inference and integration of concepts in the mental lexicon  
Norifumi Ueda
- Q-13 A case study of developing a vocabulary testing (2): A progressive report  
Norifumi Ueda, Kazuharu Owada, Eiichiro Tsutsui, Yusuke Kondo, Masanori Oya, and Michiko Nakano
- Q-14 An Analysis on How Derivation Inferences Instruction Affects Acquisition of Polysemous Senses of Words of Japanese Learners of English  
Noriko Aotani, Naoki Sugino, Taichi Kameyama, and Yuya Koga

**Session 2H (Rm. 205: 15:30-17:00)**

- 2H-1 Literacy Coaching in an EFL Context: Is it Possible in Taiwan Public Schools?  
Judy Yu-Li Hsu
- 2H-2 Collecting student perceptions of feedback through interviews  
Marie-Emilie Masson

**Session 2J (Rm. 206: 15:30-17:00)**

- 2J-1 Chinese Students' Learning Anxieties and Fears: Personal Stories of Learning Strategies in the Semi-functional English Language Environment  
Lixing Chen
- 2J-2 Variation of learning Styles among Iranian EFL Learners: Effects of Culture, Language Background and Gender  
Mohammad Aliakbari and Nasrin Soltani
- 2J-3 An Analysis of English Learning Agendas. Private college students in China as the new and more pragmatic type of English Learners  
Xu Lin

**Day 3: 10th, August**

**Session 3A (Rm. 202: 9:00-10:00)**

3A-1 A Practical Program for Teaching English to Children

Naomi Kakihara

3A-2 Reading for Translation: How University Students' Reading Stances Interact with Translating Process

Yihuan Lin

**Session 3B (Rm. 206: 9:00-10:00)**

3B-1 The use of Symbolic Words in Korean Newspapers

Hye-min Jo and Beom-mo Kang

3B-2 Textual Analysis of Chinese College Students' Typical Problems in English Argumentative Writing

Igor Smerdov

**Graduate Session III (Rm. 304: 9:00-10:30)**

G3-1 The Effectiveness of Integrated Teaching upon English Teaching in Japan

Ryo Niijima

G3-2 Developing speaking skills with games: Towards a co-operative learning approach

Eunice Kit-Lam Tang

G3-3 A Study of Implicit Teaching and Explicit Teaching of the Usage of "Please"

Saho Maeda

**Keynote speech III (Lecture Theatre 1: 11:00-12:00)**

t.b.a

Prof. Christian M.I.M. Matthiessen

Chair Professor and Head, Department of English, Hong Kong Polytechnic University

**Undergraduate Session (Rm. 304: 13:00-15:00)**

U-1 Teachers' Behaviors That Motivate Students in English Classes

Mai Hasegawa, Megumi Hosokawa, Narumi Takenaka, Nozomi Kuga,  
Ruka Hamano, and Yuka Ebisawa

U-2 The Gap between the Course of Study and the Present Situation at Senior High School English in Japan English Education in Japan

Akane Ono, Chinatsu Aihara, Mio Takahashi, Yuka Mizuno, Daichi Sakamoto, and  
Saki Shirasawa

**Session 3D (Rm. 202: 13:30-15:00)**

3D-1 Relations among Motivation, Reading Amount, Awareness of Strategy Use and Achievement in Foreign Language Reading

Feifei Han

3D-2 Mainland Chinese English Learners' Biographies: Successful Strategies and Failure Patterns

Jinlan Xu

3D-3 A survey on language attitudes: What are the implications for English language teaching?

Anita Y.K. Poon

**Session 3E (Rm. 206: 13:30-15:00)**

3E-1 Study on dual classifiers 'shuang' and 'dui' in Chinese by image schema

WANG Xia-yue

3E-2 Processing Passive Sentences in Mandarin Chinese

Po-Ting Chen

3E-3 SVIO NP Determiners' Acquisition in L2 Mandarin Chinese of L1 Korean

Wu Tong

**Closing Ceremony (Lecture Theater 1: 15:00-15:30)**

Moderator: Prof. Koichi Ano (Bunkyo University)

Prof. Barley S.Y. Mak (The Chinese University of Hong Kong)

Prof. Michiko Nakano (Waseda University)