

**The 19th Conference of Pan-Pacific Association of Applied Linguistics  
Conference Program**

**17th-19th, August, 2014  
Waseda University**

**17 July 2014**

## Timetable

### Day 1: 17th, August

10:00-10:30	Registration			
10:30-11:00	Opening Ceremony (Room XXX)			
11:00-12:00	Keynote I: Prof. Moongee Jeon (Room XXX)			
12:00-13:30	Break			
	Room XXX	Room XXX	Room XXX	Room XXX
13:30-15:00	Session A	Session B	Graduate Session I (13:30-15:30)	Poster Session I P-1-14 (13:30-15:30)
	A-1	B-1		
	A-2	B-2		
	A-3	B-3		
15:00-15:45	Break			
15:45-16:45	Workshop: Prof. Yasuyo Sawaki (Room XXX)			

### Day 2: 18th, August

	Room XXX	Room XXX	Room XXX	Room XXX
10:00-11:30	Session C	Session D	Graduate Session II	Poster Session II Q-1-15 (13:30-15:30)
	C-1	D-1		
	C-2	D-2		
	C-3	D-3		
11:30-13:00	Break (Board Meeting)			
13:30-15:00	Session E	Session F	Session H	Poster Session II Q-1-15 (13:30-15:30)
	E-1	F-1	H-1	
	E-2	F-2	H-2	
	E-3	F-3	H-3	
15:00-15:45	Break			
15:45-16:45	Keynote Speech II: Prof. Nobuaki Minematsu			
18:00-	Banquet			

**Day 3: 19th, August**

	Room XXX	Room XXX	Room XXX	Room XXX
10:00-11:30	Session J	Session K	Graduate Session III (10:00-12:00)	/
	J-1	K-1		
	J-2	K-2		
J-3	K-3			
11:30-13:00	Break			
13:00-14:30	Session L	Session M	Session R	
	L-1	M-1	R-1	
	L-2	M-2	R-2	
	L-3	M-3	R-3	
14:30-15:00	Closing Address (Room XXX)			

## **Day 1: 17th of August**

**Keynote speech I**

**Session A**

**Session B**

**Graduate Session I**

**Poster Session I**

**Workshop**

## Day 1: 17th of August

### Keynote Speech I (11:00-12:00)

English Text and Discourse Analysis with New Computer Technologies

Professor Moongee Jeon (Konkuk University, Korea)

### Session A (13:30-15:00)

#### A-1

WA in Japanese Global Business Discourse: An Organizational Ethnography

Yoichi Sato

#### A-2

The Juxtaposition of the Sentence Final Particle Ne With Emoticons in Online Japanese Discourse

Barry Kavanagh

#### A-3

Cross-Cultural Awareness: A Content-Based Curriculum for Taiwanese College EFL Learners

Chia Chieh Renee Lin and Hsiao-Fang Cheng

### Session B (13:30-15:00)

#### B-1

Teaching English as a Global Language and High School Textbooks in East Asia

Katsura Yuasa

#### B-2

Japanese Fillers in English Foreigner Talk: Forms and Functions

Enid Lee

#### B-3

Acquiring Relevant Cultural Knowledge Through Cross-Cultural Interaction

Kazuharu Owada and Hikyoung Lee

### Graduate Session I (13:30-15:30)

#### G-1

The Analysis of Sound Impression in Korean Compare With English

Jinhoon Yoo

#### G-2

Contrast Analysis Between [lm] in Korean and in English

Da Eun Llim

#### G-3

Detecting Writer's Stance in Academic Reading—An Investigation of Reading Comprehension Tests in GRE® and TOEFL®

Tzu-Chun Yen and David Wible

**G-4**

An Investigation into the Notion of Error Type in Focused Feedback Effectiveness

Chian-Wen Kao and David Wible

**Poster Session I (13:30-15:30)**

**P-1**

A Study on a Vocabulary Learning System Based on Vocabulary Test Scores

Norifumi Ueda, Eiitiro Tsutsui, and Kazuharu Owada

**P-2**

A Case Study of Developmental Process in Acquiring English Prepositions by Japanese Learners of English

Norifumi Ueda

**P-3**

How do reading components relate to eye movements during online sentence reading among second language readers?

Chi Yui Leung and Lisa Yoshikawa

**P-4**

Rethinking Accuracy -From the Perspective of the Definition and Construct-

Yutaka Ishii

**P-5**

A Case Study of CCDL and High School L2 Learners' Intercultural Communicative Competence and Motivation to English Learning

Aiko Koyama

**P-6**

Characteristics of English Consonants Produced by Japanese Learners

Aya Kitagawa

**P-7**

'We are a new generation': Comparing Students' Perceptions of CLIL at University in Spanish and in Japan

Keiko Tsuchiya

**P-8**

A Study of Diagnosing the Depth of Vocabulary Knowledge

Eiichiro Tsutsui, Norifumi Ueda, and Kazuharu Owada

**P-9**

Comparison of Kanji Recognition by JSL Learners From Non-Chinese Character Culture Areas, Chinese, and Japanese

Yoko Okita

**P-10**

University Students' Perceptions of an Activity-Based Drama Course

Myeong-Hee Seong

**P-11**

English Language Learning through NNS-NNS Interaction Within CMC Environment

Bok-Myung Chang

**P-12**

Facilitating TOEIC Listening Comprehension Through Intercultural Understanding

Hyung-ji Chang

**P-13**

Exploring Error Patterns in L2 Spoken English With Data Mining Techniques

Yuichiro Kobayashi

**P-14**

A Survey of English Academic Writing Textbooks

Sayako Maswana

**Workshop (15:45-16:45)**

t.b.a

Yasuyo Sawaki (Waseda University, Japan)

## **Day 2: 18th of August**

**Session C**

**Session D**

**Graduate Session II**

**Session E**

**Session F**

**Poster Session H**

**Poster Session II**

**Keynote Speech II**



## Day 2: 18th of August

### Session C (10:00-11:30)

#### C-1

Scaffolding an Afterschool Program that Works Through Distance Learning

Sweet Feng

#### C-2

Cross-Cultural Distance Learning with Blended Learning Model in a Foreign Language Class—Using Mix Methods to Analyze Learning Outcomes and Learners' Experiences—

Satoko Sugie and Makoto Mitsugi

#### C-3

Development of an Interactive Digital Textbook for Japanese EFL Learners

Satoshi Yoshida, Guillermo Enriquez, and Michiko Nakano

### Session D (10:00-11:30)

#### D-1

Effects of Native English Speaking Teachers on Summer Camps in Korea

Eunhee Han

#### D-2

Energising the ESL Professional Learning Community in Guangdong through the Hong Kong In-service Programme for Guangdong English Teachers

Barley Mak

#### D-3

An Examination of the Authenticity of English Learning Materials for Taiwanese Nursing Students

Yi-Ling Lu

### Graduate Session II (10:00-11:30)

#### G-5

The Effect of Shadowing on Acquiring English Rhythm

Mayuko Shigemasa

#### G-6

The Treatment of Basic Verbs in Senior High School English Textbooks in Japan

Kenta Fuji

#### G-7

A Pilot Study for the Validity of Debate-oriented Activities for ESL High School Students (1)

Kana Matsumura

**Session E (13:30-15:00)**

**E-1**

Realization of Ideal Curriculum into Formal Curriculum in EFL Textbooks

Hsi-nan Yeh and Yuh-show Cheng

**E-2**

English Teachers' Perceptions of On-Line Rater Training Programs for a Task-Based Writing Performance Test

Yoshihito Sugita

**E-3**

Integrated-skills Speaking Assessment: Creation of a Can-do Checklist and Rubric

Kahoko Matsumoto, Yasuko Ito, Kei Miyazaki, Yuji Nakamura and Taiko Tsuchihira

**Session F (13:30-15:00)**

**F-1**

Development of Short Forms of Skill-Specific Second Language Anxiety Scales

Yuh-show Cheng and Hsi-nan Yeh

**F-2**

Language Learning Motivation and Its Correlation With Appropriateness of Refusals Among Korean EFL Learners

Bohyon Chung, Sujung Min and Jongbok Lee

**F-3**

An Experimental Study of Chinese Students' Motivation

Liu Xiaofei

**Session H (13:30-15:00)**

**H-1**

SLA of the English Preposition 'for'

Miki H. K. Bong

**H-2**

A Longitudinal Study of Progress in Vocabulary Size of Japanese EFL Senior High School Learners: A Comparison of the General and Commercial Courses

Masaki Akase and Koji Uenishi

**H-3**

Effects of Syntactic Priming on PP-attachment Ambiguity: Perspective for Syntactically-driven Implicit Algorithmic Processing in Second Language Acquisition

Junya Fukuta, Aki Goto, Yusaku Kawaguchi, Daisuke Murota and Akari Kurita

**Poster Session II (13:30-15:30)**

**Q-1**

Effective Ways of Cooperative Learning for EFL Learners at the College Level

Jiwoo Won

**Q-2**

Variability in Assessment of Examinees Tested on Three Types of Oral Activity

Junko Negishi

**Q-3**

Development of a Readability Index Attuned to the New English Course of Study of Japan

Toshiaki Ozasa and Kiyomi Watanabe

**Q-4**

Creating an Online Diagnostic Feedback System for L2 Writing

Eiichiro Tsutsui

**Q-5**

Development for Teachers through Reflective Practice: How Novice Teachers Change

Takako Machimura

**Q-6**

Motivating and Maintaining Students Participation Through Charlie and the Chocolate Factory

Uma Maheswari Rajagopalan

**Q-7**

A Quantitative Analysis of Japanese English Textbooks

Kiyomi Watanabe

**Q-8**

A Review of Errors in the Journal Abstract

Eunpyo Lee

**Q-9**

Assessing Japanese EFL Learners' Essays With Coh-Metrix

Satoshi Yoshida and Michiko Nakano

**Q-10**

Effects of Perceived Sense of Autonomy, Competence and Relatedness on the Resulting Motivational Styles Toward CMC Activities

Satoshi Yoshida and Michiko Nakano

**Q-11**

Review of Current Reading Strategy Instruction in Korea: A meta-analysis

Unkyoung Maeng

**Q-12**

Visual Effects on EFL Reading Comprehension

Hyun Sun Im

**Q-13**

A Corpus-Based Study of the Use of Intransitive Verbs by Japanese Learners of English

Kazuharu Owada and Victoria Muehleisen

**Q-14**

Japanese English Learners' and Native English Speakers' Preferences for Inchoative and Causative Uses of English Verbs in Context Using Animation

Kazuharu Owada, Victoria Muehleisen, and Eiichiro Tsutsui

**Q-15**

What Communication Strategies do Learners Use in Synchronous Computer Mediated Communication Activities?

Akiko Watanabe

**Keynote Speech II (15:45-16:45)**

How to survive the diversity of pronunciation of World Englishes?

–Experimental facts and technical solutions–

Professor Nobuaki Minematsu (University of Tokyo, Japan)

## **Day 3: 19th of August**

**Session J**

**Session K**

**Graduate Session III**

**Session L**

**Session M**

**Session R**

## Day 3: 19th of August

### Session J (10:00-11:30)

#### J-1

Case Study of Japanese University English Teachers' Motivation

Rie Tsutsumi

#### J-2

Developing global awareness in a Chinese high school: Teacher cognition and observed classroom practices

Hongtao Jing

#### J-3

Investigating Willingness to Communicate in EFL Classrooms

Huei-Chun Teng

### Session K (10:00-11:30)

#### K-1

Investigating Recast Provision in Relation to Native/Non-Native Speaker Status

Yoko Asari

#### K-2

Second Language Learners' Production of English /v/ Sound

Soisithorn Isarankura

#### K-3

Analysis of Placement (Reading) Tests Results: Readability Statistics, Test Contents and Test Takers' Performance

Yuji Nakamura and Adam Murray

### Graduate Session III (10:00-12:00)

#### G-8

The Comparison Between English College Entrance Examinations of Japan and China

Hui Li

#### G-9

Self-Assessment of Topic Development in Written Production

Yoko Suganuma Oi

#### G-10

A syllabus element analysis of Japanese English textbooks

Motomu Sugita

#### G-11

Graphic Organizers as Aids to L2 Reading Comprehension

Yuta Kii

**Session L (13:00-14:30)**

**L-1**

'Heads' and 'tails' in spoken grammar and English language teaching

Hyun Jin Kim

**L-2**

Development of Grammatical Carefulness in English as a Foreign Language: A Comparison among University, High School, and Junior High School Students in Japan

Kunihiro Kusanagi, Junya Fukuta, Yusaku Kawaguchi, Yu Tamura, Aki Goto, Akari Kurita, Daisuke Murota

**L-3**

A trial: How collaborative learning help Kosen students get interested in English and communicating with other people?

Chizuko Mizuno

**Session M (13:00-14:30)**

**M-1**

What Elements Make Transactive Discussion Successful in a Small Group?

Akiko Watanabe

**M-2**

Learner Uptake in Cross-Cultural Distance Learning: Synchronous Computer-Mediated Communication among Chinese Students

Feng Jinjin and Chen Yongjie

**M-3**

An English-Japanese bilingual corpus-based comparison of their syntactic dependency structures

Masnori Oya

**Session R (13:00-14:30)**

**R-1**

The Combination of Oral and Silent Reading in EFL Reading Instruction

Fumihisa Fujinaga

**R-2**

Online Resources: Do They Really Enhance Student's Learning Outcome?

Hsiao-fang Cheng

**R-3**

EFL Teachers' Perspectives on ELT Teachers' Books

Haedong Kim