# The 28th PAAL INTERNATIONAL CONFERENCE

## CONFERENCE SCHEDULE AT A GLANCE: DAY 1 (August 21, 2024)

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| 09:00 - 16:00 | **REGISTRATION**<br>In front of Rm 132 |
| 09:30 - 09:50 | **OPENING CEREMONY**<br>(Rm 132)<br><br>**Opening Address**<br>**Hikyoung Lee (Co-President, PAAL Korea, Korea Univ.)**<br><br>**Welcoming Address**<br>**Kyung-Ja Park (Honorary President, PAAL Korea, Prof. Emeritus, Korea Univ.)**<br><br>**Presentation of Plaque**<br>to Unkyoung Maeng (Former Co-President, PAAL Korea)<br><br>Moderator: YeonJoo Jung (Pusan Nat'l Univ.) |
| 09:50 - 10:50 | **KEYNOTE SPEECH**<br>(Rm 132)<br><br>*Performative Englishes: Unifying approaches to variation in world Englishes*<br><br>**Andrew Moody**<br>**(Univ. of Macau)**<br><br>Moderator: Hikyoung Lee (Korea Univ.) |
| 10:50 - 11:10 | **COFFEE BREAK**<br>(Rm 215) |
| 11:10 - 12:10 | **CONCURRENT SESSION I**<br>Session D1.C1.A (Rm 307); Session D1.C1.B (Rm 314B); Session D1.C1.C (Rm 315) |
| 12:10 - 13:40 | **LUNCH**<br>**Sudang Faculty House (3rd F)**<br><br>**PAAL BOARD MEETING** |
| 13:40 - 15:10 | **CONCURRENT SESSION II**<br>Session D1.C2.A (Rm 307); Session D1.C2.B (Rm 314B); Session D1.C2.C (Rm 315)<br>Session D1.C2.D (Rm 316B) |
| 15:10 - 16:10 | **POSTER SESSION I**<br>(Rm 317) |
| 16:10 - 16:50 | **PLENARY SPEECH**<br>(Rm 132)<br><br>*The influence of AI in the English curriculum and textbook in Korea*<br><br>**Sung Hye Kim**<br>**(Korea Institute for Curriculum and Evaluation)**<br><br>Moderator: Hikyoung Lee (Korea Univ.) |

# CONFERENCE SCHEDULE AT A GLANCE: DAY 2 (August 22, 2024)

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|---|---|
| 09:00 - 16:00 | **REGISTRATION**<br>In front of Rm 215 |
| 09:30 - 10:30 | **CONCURRENT SESSION I**<br>Session D2.C1.A (Rm 307); Session D2.C1.B (Rm 314B); Session D2.C1.C (Rm 315) |
| 10:30 - 10:50 | **COFFEE BREAK**<br>(Rm 215) |
| 10:50 - 11:50 | **CONCURRENT SESSION II**<br>Session D2.C2.A (Rm 307); Session D2.C2.B (Rm 314B); Session D2.C2.C (Rm 315)<br>Session D2.C2.D (316B) |
| 11:50 - 13:20 | **LUNCH**<br>**Sudang Faculty House (3rd F)**<br><br>**RESEARCH ETHICS EDUCATION**<br>(Rm 132)<br><br>Hyun-Jin Kim (Ajou Univ.) |
| 13:20 - 14:20 | **POSTER SESSION II**<br>(Rm 317) |
| 14:20 - 15:50 | **CONCURRENT SESSION III**<br>Session D2.C3.A (Rm 307); Session D2.C3.B (Rm 314B); Session D2.C3.C (Rm 315)<br>Session D2.C3.D (316B) |
| 15:50 - 16:10 | **CLOSING CEREMONY**<br>(Rm 132)<br><br>**Graduate Student Presentation Awards**<br>**Closing Address**<br>**Hikyoung Lee (Co-President, PAAL Korea, Korea Univ.)**<br>**Kazuharu Owada (Co-President, PAAL Japan, Ritsumeikan Univ.)**<br><br>Moderator: YeonJoo Jung (Pusan Nat'l Univ.) |

# Detailed Schedule of DAY 1 (August 21, 2024)

## Session D1.C1.A (Room 307)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 11:10-11:40 | Language Acquisition | The relationship between formulaic sequences and coherence in written discourse: A study of Japanese EFL learners<br><br>Yoko Asari (Waseda Univ.) | YeonJoo Jung (Pusan Nat'l Univ.) |
| 11:40-12:10 | | The role of explicit tense markers in L1: The case of Japanese learners of English<br><br>Yuka Fujii & Yuichi Ono (Univ. of Tsukuba) | |

## Session D1.C1.B (Room 314B)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 11:10-11:40 | Text Analysis | Utilizing generative AI and 'Gakuchika' videos for college job seekers<br><br>Manami Sato (Kyoto Univ. of Advanced Science) | Sang-Gu Kang (Gangneung-Wonju Nat'l Univ.) |
| 11:40-12:10 | | "Let's start with the basics of the virus": Engaging the public in two forms of explainers<br><br>Hang (Joanna) Zou (East China Normal Univ.) | |

## Session D1.C1.C (Room 315)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 11:10-11:40 | Language & Technology | Online informal language learning (OILL): A systematic review of studies (2014-2023)<br><br>Nina Inayati (Univ. of New South Wales, Univ. of Muhammadiyah Malang), Muhammad Iqwan Sanjani (Univ. of New South Wales), Fernandita Gusweni Jayanti (Univ. of New South Wales, State Univ. of Bengkulu), Xuesong (Andy) Gao (Univ. of New South Wales), & Hoa Thi Mai Nguyen (Univ. of New South Wales) | Chae-Eun Kim (Pusan Nat'l Univ.) |
| 11:40-12:10 | | Developing and enhancing a diagnostic web application tool for summary writing and retelling<br><br>Takashi Sakai, Haruya Maehata, Ryota Nakayama, Tsubasa Watanabe, Souma Fumoto & Eiichiro Tsutsui (Univ. of Kitakyushu) | |

## Session D1.C2.A (Room 307)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 13:40-14:10 | Language Acquisition | The roles of task complexity, interaction mode, and working memory capacity in L2 oral performance<br><br>Nuo Chen, Zihan Geng, Yijun Liu & Shini Tang (Ocean Univ. of China) | Sun-Hee Kim (Korea Univ.) |

| Time | | Presentation | |
|---|---|---|---|
| 14:10-14:40 | | L1 Thai learners' sensitivity to the form-meaning link between English negative word pairs containing un- and dis- prefix variation<br><br>Natcha Limpapattana & Nattama Pongpairoj (Chulalongkorn Univ.) | |
| 14:40-15:10 | | The role of input frequency and different proficiency levels on the acquisition of English nominal suffixes by L1 Thai learners: A case of the usage-based account<br><br>Chanikarn Thatchatham & Nattama Pongpairoj (Chulalongkorn Univ.) | |

## Session D1.C2.B (Room 314B)

| Time | Strand | Presentation | Moderator |
|---|---|---|---|
| 13:40-14:10 | TESOL | Current trends in gamification for ELT in Thailand:<br>Perspectives of pre-service teachers<br><br>Narumon Tantichat (Phranakhon Si Ayutthaya Rajabhat Univ.) | Norifumi Ueda (Komazawa Univ.) |
| 14:10-14:40 | | Teaching English grammar to college students through DDL:<br>An empirical reassessment<br><br>Ming Huei Lin (Tamkang Univ.), Jia-Ying Lee (Tamkang Univ.) & Yu-Sheng Chang (Univ. of Bristol) | |
| 14:40-15:10 | | Transforming ELT: AI insights from EFL pre-service teachers<br>in a globalizing English landscape<br><br>Thamonthon Yordming (Phra Nakhon Si Ayutthaya Rajabhat Univ.) | |

## Session D1.C2.C (Room 315)

| Time | Strand | Presentation | Moderator |
|---|---|---|---|
| 13:40-14:10 | Language & Technology | The use of ChatGPT's feedback in L2 writing:<br>The role of language proficiency and learner attitudes<br><br>Minyoung Cho, Chaewon Noh & Joohyun Bae (Korea Univ.) | Eiichiro Tsutsui (Univ. of Kitakyushu) |
| 14:10-14:40 | | The realization of politeness strategies in mobile chat conversations<br><br>Sunju Kim (Korea Univ.) & Yunam Cheong (Sunchon Nat'l Univ.) | |
| 14:40-15:10 | | Enhancing ESL education: Integrating Kahoot and flip technologies<br>for collaborative learning<br><br>Ana Maria Flores (Nanzan Univ.) | |

## Session D1.C2.D (Room 316B): Student Session

| Time | Presentation | Moderator |
|---|---|---|
| 13:40-14:10 | Investigating the origins of the term "child-giving Guanyin" in China<br><br>Ying Sun (Sichuan Univ.) | Yoko Suganuma Oi (Seisen Univ.) |
| 14:10-14:40 | Importance of developing pragmatic competence for university students and future professionals<br><br>Katherine Song (Univ. of the Ryukyus) | |

# POSTER SESSION I (Room 317): DAY 1 (August 21, 2024)

| TIME | PRESENTATION |
|------|--------------|
| 15:10-16:10 | A corpus-based study on education for international understanding in college English textbooks: The case of cultural presentation in new progress college English integrated course<br><br>Zhuoran Li (Shanghai International Studies Univ.) |
| | Misuse and overuse of "saenggakhada" by Japanese learners of Korean:<br>Interference from the Japanese verb "omou"<br><br>Nakajima Junko (Kansai Univ.) |
| | A study of comprehension of the English passage by Japanese learners of English<br>on the analysis of written and oral summary<br><br>Norifumi Ueda (Komazawa Univ.), Masanori Oya (Meiji Univ.), Eiichiro Tsutsui (Univ. of Kitakyushu) &<br>Yoko Asari (Waseda Univ.) |
| | An ethnomethodological analysis of conversations<br>between Japanese and non-English speaking international students<br><br>Teppei Terashima (Tokiwa Univ.), Yoko Sakamoto (Hakuoh Univ.), Yukiko Ideno (Tokiwa Univ.) &<br>Takahiro Mitsumata (Tokiwa High School) |
| | A study on developing AI digital ESP teaching materials to facilitate digital literacy:<br>Focusing on tourism English learners<br><br>Hyung-ji Chang (Sun Moon Univ.) |
| | Applying active learning strategies in career education courses at a Japanese university<br><br>Hiromi Nishioka & Yukiko Ideno (Tokiwa Univ.) |
| | Bridging cultures: The role of language education in integrating foreign workers into Japanese society<br><br>Yukiko Ideno (Tokiwa Univ.), Takashi Tamamoto (Seinan Gakuin Univ.)<br>& Harusuke Kubota (Waseda Univ.) |
| | Students, teachers, and parents' views on EBS English program efficacy and enhancement<br><br>Unkyoung Maeng (Ajou Univ.) |
| | The effects of teacher immediacy on L2 WTC<br><br>Hyesook Park (Kunsan Nat'l Univ.) |
| | Japanese college students' attitudes toward L2 teachers' translanguaging in the classroom<br><br>Sugene Kim (Nagoya Univ. of Commerce & Business) |

# Detailed Schedule of DAY 2 (August 22, 2024)

## Session D2.C1.A (Room 307)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 09:30-10:00 | Language Acquisition | A study of focus-on-form and focus-on-form*S* on L2 vocabulary learning<br><br>Dongho Kang (Seoul Nat'l Univ. of Science & Technology) | Jayeon Lim (Univ. of Seoul) |
| 10:00-10:30 | | Investigating willingness to communicate vis-à-vis learner talk in a low-proficiency EAP classroom in the UK study-abroad context<br><br>Qianqian Zhou (Xi'an Jiaotong-Liverpool Univ.) | |

## Session D2.C1.B (Room 314B)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 09:30-10:00 | TESOL | Developing a robust AI-based reading tutor for ESL/EFL learners<br><br>Hao-Jan Howard Chen (National Taiwan Normal Univ.) | YeonJoo Jung (Pusan Nat'l Univ.) |
| 10:00-10:30 | | A structural equation investigation of linguistic features as indices of writing quality in assessed secondary-level EMI learners' scientific reports<br><br>Kenneth-Li Wangyin (City Univ. of Hong Kong) | |

## Session D2.C1.C (Room 315)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 09:30-10:00 | Psycholinguistics | Multilinguals' sensitivity to intralingual and interlingual ambiguity in L2<br><br>Lisan Broekhuis, Sarah Bernolet & Dominiek Sandra (Univ. of Antwerp) | Nayoung Kwon (Univ. of Oregon) |
| 10:00-10:30 | | Online subcategorization accessibility by Japanese L2 learners of English<br><br>Reina Mogushi & Yuichi Ono (Univ. of Tsukuba) | |

## Session D2.C2.A (Room 307)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 10:50-11:20 | TESOL | Utilizing writing portfolios in a graduate EMI course<br><br>Hikyoung Lee (Korea Univ.) | Jyi-yeon Yi (Chongshin Univ.) |
| 11:20-11:50 | | Motivating students to read fiction through studying metaphors of emotional states and revealing their verbal-associative potential<br>(Based on the analysis of fear)<br><br>Zhgun Daria (Daegu Catholic Univ.) | |

## Session D2.C2.B (Room 314B)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 10:50-11:20 | TESOL | How and how much pronunciation instruction is adequate:<br>From accuracy to self-efficacy in EFL pronunciation instructions<br><br>Seiko Oguri (Chubu Univ.) | Hyerahm An (Korea Univ.) |
| 11:20-11:50 | | Preparation for informal learning in workplace learning? - English business communication as a portrait of "self"<br><br>Hiroyuki Ida (Josai Univ.) & Yaoko Matsuoka (Univ. of the People) | |

## Session D2.C2.C (Room 315)

| Time | Strand | Presentation | Moderator |
|------|--------|--------------|-----------|
| 10:50-11:20 | Language & Culture | Translation challenges and strategies: Rendering Indonesian verb 'Jatuh' [fall] into Sundanese and English<br><br>Ria Saraswati (Esa Unggul Univ.)<br>& Engliana Engliana (Atma Jaya Catholic Univ. of Indonesia) | On-Soon Lee (Sunchon Nat'l Univ.) |
| 11:20-11:50 | | Indonesian perceptions and evaluations of apologies:<br>Exploring the cross-cultural comparability of politeness<br><br>Dhanisa Kamila Huda & Seok-Hoon You (Korea Univ.) | |

## Session D2.C2.D (Room 316B): Student Session

| Time | Presentation | Moderator |
|------|--------------|-----------|
| 10:50-11:20 | Perceived identity changes in Japanese language acquisition among Chinese undergraduate students in Japan<br><br>Jiale Lu (Waseda Univ.) | Kahoko Matsumoto (Tokyo Gakugei Univ.) |
| 11:20-11:50 | Truthful or misleading? A contrastive critical discourse analysis of American and Chinese police press releases from the perspective of transitivity system<br><br>Zihan Liu (Guangdong Univ. of Foreign Studies) | |

## Session D2.C3.A (Room 307)

| Time | Strand | Presentation | Moderator |
|---|---|---|---|
| 14:20-14:50 | TESOL | Exploring usages and functions of prepositions in teaching junior high school students in Japan: A comprehensive analysis based on the national curriculum and the standardized tests<br><br>Masayuki Takahashi (Osaka Seikei Univ.) & Kiyomi Okamoto (Osaka Univ.) | Su Yon Yim (Chinju Nat'l Univ. of Education) |
| 14:50-15:20 | | Exploring intercultural dynamics: An ethnographic study of migrant English language teacher's experiences in the South Korean classroom<br><br>Jaran Shin (Kyung Hee Univ.) | |
| 15:20-15:50 | | English language *Noh* theater as a site of intercultural learning<br><br>Kim Forrester Rockell (Komazawa Univ.) | |

## Session D2.C3.B (Room 314B)

| Time | Strand | Presentation | Moderator |
|---|---|---|---|
| 14:20-14:50 | TESOL | Learner engagement and L2 writing development: Comparing teacher, peer, and AWE feedback<br><br>YoonKyoung Bae & YeonJoo Jung (Pusan Nat'l Univ.) | Kazuharu Owada (Ritsumeikan Univ.) |
| 14:50-15:20 | | Translanguaging pedagogy on the digital stage: Exploring Chinese undergraduates' English grammar learning through DingTalk platform<br><br>Lixuan Sun (Northeast Forestry Univ.) | |
| 15:20-15:50 | | Needs analysis for intelligibility-based pronunciation learning<br><br>Kei Miyazaki (Tokai Univ.), Kahoko Matsumoto (Tokyo Gakugei Univ.) & Taiko Tsuchihira (Seitoku Univ.) | |

## Session D2.C3.C (Room 315)

| Time | Strand | Presentation | Moderator |
|---|---|---|---|
| 14:20-14:50 | Language & Culture | "Crazy" as a praising word<br><br>Ahbi Koh (Kobe Gakuin Univ.) | Jee-Won Hahn (Pukyong Nat'l Univ.) |
| 14:50-15:20 | | *Light it up like dynamite*: English as a verbal repertoire in K-Pop<br><br>Bryan Buschner (Soka Univ.) & Jamie Kim (Columbia Univ.) | |
| 15:20-15:50 | | How does 'Improvisational approach' work for Japanese learners of English?<br><br>Maiko Kimura & Tomoko Terai (Mukogawa Women's Univ.) | |

## Session D2.C3.D (Room 316B): Student Session

| Time | Presentation | Moderator |
|---|---|---|
| 14:20-14:50 | Promoting thinking behavior in EFL: Perceptions and practices of primary and secondary teachers<br><br>Mayuko Urano, Miwa Sato, Ayumi Tani, Risa Tomiyama, Rina Fukuzawa, Mako Furuhashi, Hiroka Hojo, Chikako Yoshioka (Sagami Women's Univ.) | Gayeong Jung (Korea Univ.) |
| 14:50-15:20 | Code-switching in EMI courses and language implications for local and international students' experiences in higher education internationalization<br><br>Inseul Hwang (Korea Univ.) | |
| 15:20-15:50 | Study on the acquisition of "Jiu (就)" by Chinese primary and junior high school students<br><br>Wang Ziheng (Sichuan Univ.) | |

# POSTER SESSION II (Room 317): DAY 2 (August 22, 2024)

| TIME | PRESENTATION |
|---|---|
| 13:20-14:20 | Complexity of English sentences English textbooks for high school students in Japan<br><br>Masanori Oya (Meiji Univ.), Norifumi Ueda (Komazawa Univ.) & Koichi Ano (Bunkyo Univ.) |
| | Contrastive analyses found in the over/underuse of Japanese new textbook corpuses to identify "J-markers" and "E-markers"<br><br>Tetsuya Kashiwagi (Univ. of Kitakyushu) |
| | Enhancing English learners' self-awareness through learning advising<br><br>Yoko Suganuma Oi (Seisen Univ.) |
| | Enhancing reading aloud skills: A web application for diagnostic assessment<br><br>Eiichiro Tsutsui, Tsubasa Watanabe, Souma Fumoto, Ryota Nakayama, Haruya Maehata & Takashi Sakai (Univ. of Kitakyushu) |
| | Integrating AI technology and sustainable development goals into English language teaching<br><br>Eiichiro Tsutsui (Univ. of Kitakyushu) |
| | Japanese EFL learners' limitations in interactional competence: The lack of formulaic knowledge and disfluency<br><br>Norifumi Ueda (Komazawa Univ.), Yoko Asari (Waseda Univ.), Koichi Ano (Bunkyo Univ.), Junko Negishi (Tsurumi Univ.), Eiichiro Tsutsui (Univ. of Kitakyushu), Kazuharu Owada (Ritsumeikan Univ.) & Masanori Oya (Meiji Univ.) |
| | Multilingual education using automatic translation and the cultivation of digital citizenship<br><br>Yoko Sakamoto (Hakuoh Univ.) & Yukiko Ideno (Tokiwa Univ.) |
| | Question-driven learning and critical thinking in International Baccalaureate education<br><br>Yuya Akatsuka (Sagami Women's Univ.) |
| | A comparative analysis of feedback quality in assessing EFL learners' writing: Human raters vs. AI<br><br>On-Soon Lee (Sunchon Nat'l Univ.) & Sunju Kim (Korea Univ.) |
| | Understanding Intercultural Communication: Japanese and Thai Students Using English as a Lingua Franca (ELF)<br><br>Akiko Watanabe (Ritsumeikan Univ.) |