

The 30th PAAL International Conference

**"Applied Linguistics across the Pan-Pacific:
Celebrating 30 Years of Practice and Progress"**

August 19 (Wed)–20 (Thu), 2026
International Studies Hall, Anam Campus
Korea University, Seoul, Korea

Registration Desk: In front of Room 321, International Studies Hall

CONFERENCE SCHEDULE AT A GLANCE: DAY 1 (August 19, 2026)

09:00–	REGISTRATION Registration Desk: In front of Room 321
09:30–09:50	OPENING CEREMONY (Room 214) Moderator: TBD
09:50–10:50	SPECIAL FEATURED TALK (Room 214) Prof. Kyung-Ja Park (Professor Emerita, Korea University) Prof. Michiko Nakano (Professor Emerita, Waseda University) Moderator: TBD
10:50–11:10	COFFEE BREAK
11:10–12:25	CONCURRENT SESSION I KICE Session (Room 110) Session D1.C1.A (Room 308) Session D1.C1.B (Room 309) Student Session D1.C1.C (Room 108B) Student Session D1.C1.D (Room 108C)
12:25–13:25	LUNCH TBD
13:25–14:45	POSTER SESSION I (Room 317 & 318)
14:45–16:25	CONCURRENT SESSION II Session D1.C2.A (Room 110, until 16:00) Session D1.C2.B (Room 308) Session D1.C2.C (Room 309) Student Session D1.C2.D (Room 108B) Student Session D1.C2.E (Room 108C, until 16:00)

CONFERENCE SCHEDULE AT A GLANCE: DAY 2 (August 20, 2026)

09:00–	REGISTRATION Registration Desk: In front of Room 321
09:00–09:50	CONCURRENT SESSION I Session D2.C1.A (Room 110) Session D2.C1.B (Room 308) Session D2.C1.C (Room 309) Session D2.C1.D (Room 108B) Session D2.C1.E (Room 108C)
09:50–10:00	COFFEE BREAK
10:00–11:00	KEYNOTE SPEECH (Room 214) Prof. William O’Grady (University of Hawai’i at Mānoa) Moderator: TBD
11:00–11:10	COFFEE BREAK
11:10–12:25	CONCURRENT SESSION II Session D2.C2.A (Room 110) Session D2.C2.B (Room 308) Session D2.C2.C (Room 309) Student Session D2.C2.D (Room 108B) Student Session D2.C2.E (Room 108C)
12:25–13:25	LUNCH & PAAL BOARD MEETING TBD
13:25–14:45	POSTER SESSION II (Room 317 & 318)
14:45–16:25	CONCURRENT SESSION III Session D2.C3.A (Room 110) Session D2.C3.B (Room 308) Session D2.C3.C (Room 309) Student Session D2.C3.D (Room 108B, until 16:00) Student Session D2.C3.E (Room 108C)
16:35–16:55	CLOSING CEREMONY (Room 214) Graduate Student Presentation Awards Closing Address Moderator: TBD

Detailed Schedule: DAY 1 (August 19, 2026)

KICE SESSION (11:10–12:00) Room 110

Time	Strand	Presentation	Moderator
11:10– 11:35	Korea Institute for Curriculum and Evaluation	Designing a Generative AI–Supported Writing Instruction for Korean High School Students: Teacher Perceptions and Case Analysis Soyeon Kim (Korea Institute for Curriculum and Evaluation)	
11:35– 12:00		A Comparative Study of English Textbook Development in Korea and Singapore Sung Hye Kim (Korea Institute for Curriculum and Evaluation)	

CONCURRENT SESSION I (11:10–12:25)

Session D1.C1.A (Room 308)

Time	Strand	Presentation	Moderator
11:10– 11:35	Sociolinguistics	“Don’t be ashamed of your accent”: Scaling of accent de-shaming on social media Songqing Li (University of Macau)	
11:35– 12:00		A new kind of lipstick ping pong diplomacy? A discourse analysis of Korean cheerleaders on Taiwanese baseball teams Genevieve Leung (University of San Francisco) & Kefang Yang (University of San Francisco) & Annie Hodge (University of San Francisco)	
12:00– 12:25		Intergenerational Language Revival through Music: Siraya & the Onini band Kim Rockell (Komazawa University)	

Session D1.C1.B (Room 309)

Time	Strand	Presentation	Moderator
11:10– 11:35	TESOL	Academic writing socialization and agency: EAL doctoral students in English-medium higher education	

		Matthew Sung (City University of Hong Kong)	
11:35– 12:00		Developing Multimodal Disciplinary Literacy and Intersemiotic Cohesion in Business Pitch Presentations: A Collaborative Model Yen-Liang Lin (National Taipei University of Technology)	
12:00– 12:25		Rethinking Criticality as Fluctuating Praxis in a Decolonial ESL Classroom Jiye Han (Kyung Hee University) & Jaran Shin (Kyung Hee University)	

Student Session D1.C1.C (Room 108B)

Time	Strand	Presentation	Moderator
11:10– 11:35	Language Acquisition	Exploring Nominalization in English academic writing: A Comparative Study of English Native and Non-native Students' Theses Yue Ting Cai (Graduate Institute of Linguistics, National Chengchi University) & Chiung Chih Huang (Graduate Institute of Linguistics, National Chengchi University)	
11:35– 12:00		Incidental Vocabulary Learning through Reading among Learners of Korean Sayidmurod Saydakhmat ugli Abdurahmonov (Kyungpook National University) & Donghyun Kim (Kyungpook National University)	
12:00– 12:25		PHaVE 2.0: Revising the Phrasal-Verb List with Transparency, Separability, and L1 Textbook Frequencies Minjung Seo (Kyungpook National University) & Eunsil Kim (University of York) & Sungho Gong (Kyungpook National University) & Seongmin Mun (Kyungpook National University) & Donghyun Kim (Kyungpook National University)	

Student Session D1.C1.D (Room 108C)

Time	Strand	Presentation	Moderator
11:10– 11:35	Language & Technology	Metacognitive Engagement in Writing Feedback through Interactions with ChatGPT in an EFL Context Heeseo Jo (Korea university)	

11:35– 12:00		In AI we trust?... Comparing human versus AI-generated scores for Academic IELTS Writing Task 1 samples Guillermo Balseiro-Barrios (National Taiwan Normal University)	
12:00– 12:25		Detecting Suicidality in Depressive Posts Shi-Rong Zheng (Graduate Institute of Linguistics, National Chengchi University) & Yu-Yun Chang (Graduate Institute of Linguistics, National Chengchi University)	

POSTER SESSION I (Room 317 & 318) 13:25–14:45

Time	Presentation
13:25– 14:45	From Classroom-Based Assessments to Pronunciation Teaching Seungeun Lee (University of Hawai‘i at Mānoa) & Yoonseo Kim (University of Hawai‘i at Mānoa)
	Exploring Pre-service Teachers’ Attitudes and Self-efficacy in AI- supported Collaborative EFL Writing Unkyoung Maeng (Ajou University)
	From Textbook Input to Learner Interpretation: Understanding Singular They in Korean EFL On-Soon Lee (Sunchon National University) & Junghyoe Yoon (Gyeongsang National University)
	Honorifics and Politeness in the Shift of Media Jee-Won Hahn (Pukyong National University)
	Reassembling Plural and Animacy Features in Korean Classifier Phrases: Evidence from Chinese L2 Learners’ Acceptability Judgments Soyoung Kim (Tongmyong University)
	How L1 Information Structure Influences the Acquisition of English Existential Constructions by Korean EFL Learners Hyesook Park (Kunsan National University)
	Enhancing Intercultural Understanding through Synchronous U.S.–Japan Virtual Exchanges for STEM Learners Ko Momotani (Sanyo-Onoda City University) & Akiko Watanabe (Sanyo-Onoda City University)
	An Evaluation of Intercultural Orientation of Middle School English Textbooks in Korea Bok-Myung Chang (Namseoul University)
	Language Innovation on Social Media: A Case Study of Rizz on Tiktok

	Noraishah Gulnazir (HELP University) & Siti Zaidah Zainuddin (Universiti Malaya)
	Cue Competition in Multilingual Processing: An Eye-Tracking Study of Spanish SER-Passives Hui-Chuan Lu (National Cheng Kung University) & An Chung Cheng (University of Toledo) & Wan-Lin Fang (National Cheng Kung University)
	Discourse at the Intersection of Nationalism and Language Education: A Two-Part Pilot Study Bryan Meadows (Yongsan International School of Seoul)
	Beyond Comprehension: The Role of Statistical Learning in L2 English Syntactic Production On-Soon Lee (Sunchon National University)
	Revisiting the Productivity of Tone Sandhi Rules in Mandarin Chinese: The Case of Bù Sandhi in a Highly Restricted Context Chin-Ting Liu (National Chin-Yi University of Technology)
	Clinical Hospitality in Veterinary English: Multilingual Communication in Animal Care Settings Yukiko Ideno (Yamazaki University of Animal Health Technology)
	A study on using AI for multiple-choice test item analysis and improvement Nam Ho Thi Phuong (National Taiwan Normal University)
	Using Exit tickets for curriculum materials development in a test-preparation course Nam Ho Thi Phuong (National Taiwan Normal University)

CONCURRENT SESSION II (14:45–16:25)

Session D1.C2.A (Room 110)

Time	Strand	Presentation	Moderator
14:45–15:10	Pedagogy	Improving academic literacy through an understanding of the role of citations in disciplinary meaning construal Tanja Collet (University of Windsor)	
15:10–15:35		Infinitives, Gerunds, and Participles in Standardized English Tests for Japanese Junior High Schools: A Corpus-Based Analysis Using the Revised List of Grammar Items Masayuki Takahashi (Osaka Seikei University) & Kiyomi Okamoto (The Osaka University)	

15:35– 16:00		Designing Participation: Project-Based Storytelling and Task Architecture in a Portuguese as an Additional Language Course Bruna Morelo (Hankuk University of Foreign Studies)	
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Session D1.C2.B (Room 308)

Time	Strand	Presentation	Moderator
14:45– 15:10	Language Acquisition	Representations of Cultural and Linguistic Biases among International Students and Their Impact on Learning Arabic as a Second Language: A Qualitative Study in Light of Critical Discourse Analysis Hasan Alalmay (King Khalid University)	
15:10– 15:35		Formulation of Epistemic Stance With Direct Reported Speech in Task-Based Second Language Peer Discussions: An Interactional Linguistics Perspective on the Role of Pedagogical Materials David Aline (Kanagawa University) & Yuri Hosoda (Kanagawa University)	
15:35– 16:00		Syntactic Variation and L1 Transfer in English Conditionals: A Corpus-Based Comparison of Thai EFL and Singaporean ESL Learners Marissa Phongsirikul (Kasetsart University) & Kittinata RHEKHALILIT (Kasetsart University)	
16:00– 16:25		Discourse-Organizing Formulaic Sequences in Japanese EFL Writing: Patterns of Use and Misuse Yoko Asari (Waseda University)	

Session D1.C2.C (Room 309)

Time	Strand	Presentation	Moderator
14:45– 15:10	Language & Technology	Learners as Mediators: Negotiating AI Feedback in an EFL Writing Project Eunsook Kwon (Daegu National University of Education)	
15:10– 15:35		The Impact of Generative AI Chatbots on the Oral Willingness to Communicate of Chinese University EFL Learners Jing Wang (Nanjing University of Aeronautics and Astronautics)	

15:35– 16:00		Integrating Generative AI in Language Education: Classroom-Based Insights into Student Practices and Pedagogical Implications Sayori Minami (Ritsumeikan University)	
16:00– 16:25		Generative AI as Scaffolding for L2 Speaking and Self-Efficacy in Large University EFL Classes Sachiko Aoki (Ritsumeikan University)	

Student Session D1.C2.D (Room 108B)

Time	Strand	Presentation	Moderator
14:45– 15:10	Sociolinguistics & Language and Culture	Proficiency-Level Differences in Native Speakerism among Korean EFL Learners Jiyi Lee (Korea University)	
15:10– 15:35		Negotiating Identity and Willingness to Communicate: A Pilot Study of Korean Pre-service Elementary Teachers in EMI Classrooms Boeun Seo (Korea University)	
15:35– 16:00		Short-Term Study Abroad and Intercultural Development: Evidence from Pre-Post Measures in Japanese University Students Yulia Kuznetsova (University of Tsukuba)	
16:00– 16:25		Analysis of Classroom Dialogues between EFL Teachers and Learners: Focusing on Japanese Secondary School Teachers Riona Akiya (Sagami Women's University) & Nonoka Suzuki (Sagami Women's University) & Miyu Wakabayashi (Sagami Women's University)	

Student Session D1.C2.E (Room 108C)

Time	Strand	Presentation	Moderator
14:45– 15:10	Psycholinguistics	Influence of Animacy and Collectivity on the Production of the Optional Mandarin Plural Marker "men" Pu Meng (George Mason University)	
15:10– 15:35		The Paradox of L2 Motivation: Exploring L2 Pronunciation Outcomes and Self-Perception Biases Goeun Park (Kyungpook National University) & Donghyun Kim (Kyungpook National University)	

15:35– 16:00		Can early acquired and later forgotten languages be re-activated? Cory Lemke (University of Illinois Urbana-Champaign) & Silvina Montrul (University of Illinois Urbana-Champaign) & James Hye Suk Yoon (University of Illinois Urbana-Champaign)	
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Detailed Schedule: DAY 2 (August 20, 2026)

CONCURRENT SESSION I (09:00–09:50)

Session D2.C1.A (Room 110)

Time	Strand	Presentation	Moderator
09:00– 09:25	Empirical approach to Linguistics	Graph-Centrality Measures of Syntactic Dependency Structures of English Sentences Produced by Learners of Different Proficiency Levels [via Zoom] Masanori Oya (Meiji University)	
09:25– 09:50		The Bounding Function of Directional Situations at the Right Periphery of Temporal Domains in Chinese Narrative Discourse: A Corpus-Based Typological Study of Derivational Perfective Aspect Ping Rao (Zhejiang Sci-Tech University)	

Session D2.C1.B (Room 308)

Time	Strand	Presentation	Moderator
09:00– 09:25	Psycholinguistics	Aesthetic Experience Beyond the Native Tongue: Cognitive Processing of Literary Metaphors in a Foreign Language Monika Płużyczka (University of Warsaw)	
09:25– 09:50		Classroom Interaction as a Mechanism Linking Intersubjectivity, Memory, and Predictive Processing in EFL Learning Motoko Toba (Okayama Prefectural University)	

Session D2.C1.C (Room 309)

Time	Strand	Presentation	Moderator
09:00– 09:25	Phonology	Collaborative Online International Learning in English Literacy Education: A Case Study from a Pan-Pacific Partnership Javier Fernández-Molina (University of Alicante) & Paolo José R. Silang (Ateneo de Naga University)	
09:25– 09:50		Digital Tools and Pronunciation Teaching in East Asia: Perceptions and Challenges in Spanish and Portuguese Programs	

		María Teresa Martínez García (University of Valladolid) & Alexandre Ferreira Martins (Hankuk University of Foreign Studies)	
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Session D2.C1.D (Room 108B)

Time	Strand	Presentation	Moderator
09:00– 09:25	Acquisition	The Difficulty Order of English Relative Constructions: A Large-Scale Analysis of Japanese EFL Learners Koji Suda (University of Shizuoka) & Hiromu Okamura (University of Shizuoka) & Tomohisa Suzuki (Reitaku University) & Kota Mochizuki (Shizuoka Johoku High School) & Hideki Yokota (Shizuoka University of Art and Culture) & Tomohiko Shirahata (Shizuoka University & RILA)	
09:25– 09:50		Transferable Development in Repeated 10-Minute Timed L2 Writing Across Changing Content Domains Manami Sato (Kyoto University of Advanced Science)	

Session D2.C1.E (Room 108C)

Time	Strand	Presentation	Moderator
09:00– 09:25	Technology	Digital Emotion Talk in Human-AI Interaction: Linguistic Construction of Feelings in Online Dialogue Khalid Elasri (Mohammed V University)	
09:25– 09:50		Revisiting learner agency in self-directed EMI learning contexts in the era of Generative AI Wen-Hsien Yang (National Kaohsiung University of Hospitality and Tourism)	

CONCURRENT SESSION II (11:10–12:25)

Session D2.C2.A (Room 110)

Time	Strand	Presentation	Moderator
11:10– 11:35	TESOL	Collaborative Feedback Approaches to Strengthen EFL Presentation Skills Marissa Phongsirikul (Kasetsart University)	

11:35– 12:00		Metaphors we teach by: Identifying metaphors of ESL professionals in Japanese universities Bryan Buschner (Soka University)	
12:00– 12:25		From Longitudinal Survey to Learner Voice: Re-examining English for Global Citizenship Junko Imai (Juntendo University)	

Session D2.C2.B (Room 308)

Time	Strand	Presentation	Moderator
11:10– 11:35	Sociolinguistics	Managing Informing Sequences Within Cultural Tours Yuri Hosoda (Kanagawa University) & David Aline (Kanagawa University)	
11:35– 12:00		How Shared Objects Scaffold Participation in Family Interaction With Adolescents Diagnosed With Autism Spectrum Disorder Eriko Kamei (Kanagawa University) & David Aline (Kanagawa University) & Yuri Hosoda (Kanagawa University)	
12:00– 12:25		A Contrastive Study of “really” in Korean Ahbi Koh (Kobe College)	

Session D2.C2.C (Room 309)

Time	Strand	Presentation	Moderator
11:10– 11:35	Pedagogy	Revisiting citation function categories: A factor-analytic study with pedagogical implications Hiroshi Yamada (Future University Hakodate) & Sayako Maswana (Tokyo University of Science)	
11:35– 12:00		EFL Graduate Students’ Perceptions towards Using AI Tools in Academic English Writing Hikyoungh Lee (Korea University)	
12:00– 12:25		Language Strategies in Discourse to Persuade Teamwork from Writing through Role-Play Activities of Physical Education Students Rungtiva Supanunt (Phranakhon Si Ayutthaya Rajabhat University) & Chatchawan Katsiri (Rajamangala University of Technology Krungthep)	

Student Session D2.C2.D (Room 108B)

Time	Strand	Presentation	Moderator
11:10– 11:35	Language Acquisition	Not Just How Many, but How Well: Vocabulary Depth and Its Role in Second Language Reading Comprehension Minjung Seo (Kyungpook National University) & Donghyun Kim (Kyungpook National University)	
11:35– 12:00		The Influence of Vocabulary Size on the Concreteness Effect in L2 Vocabulary Learning Hakyung Kim (Kyungpook national university) & Donghyun Kim (Kyungpook national university)	
12:00– 12:25		The Clause-Mate Condition in L2 Korean: A Pilot Study on Offline Judgments of Wh-NPIs by L1 Thai Learners Supanut Mungkalad (Chulalongkorn University)	

Student Session D2.C2.E (Room 108C)

Time	Strand	Presentation	Moderator
11:10– 11:35	Language & Technology	Exploring the Impact of ChatGPT on EFL Learners' Speaking Competence and Perception Ying-Hsin Lai (National Taiwan Normal University)	
11:35– 12:00		The Role of Screencasting and Portfolios: Implementing Unitary Assessment as Learning Strategies in an Exam-Driven Secondary Classroom Jia-En Huang (National Taiwan Normal University)	
12:00– 12:25		Integrating Dependency Parsing and Animacy for Disaster Information Filtering Yu-Hsuan Lin (Graduate Institute of Linguistics, National Chengchi University) & Yu-Yun Chang (Graduate Institute of Linguistics, National Chengchi University)	

POSTER SESSION II (Room 317 & 318) 13:25–14:45

Time	Presentation
13:25– 14:45	Strategies for Deepening Critical Thinking in Beginner-Level High School English Learners: An Analysis of IB PYP English Teaching Materials Yuya Akatsuka (Sagami Women's University)

<p>Examining the Impact of the National Curriculum on Japanese Junior High School Students' English proficiency Norifumi Ueda (Komazawa University) & Koichi Ano (Bunkyo University) & Junko Negishi (Tsurumi University) & Kazuharu Owada (Ritsumeikan University) & Testuya Kashiwagi (the University of Kitakyushu) & Yoko Asari (Waseda University)</p>
<p>Development of a Korean Alphabet Pronunciation Support Application Junko Nakajima (Kyoto Women's University)</p>
<p>Talk Across Generations: A Conversation Analytic Investigation of Intergenerational Communication Among Nepalese Immigrants in Japan Baikuntha Bhatta (Dokkyo University)</p>
<p>Challenges in Teacher Certification in Japan and Pedagogical Proposals for Teacher Training Rika Takeda (Ritsumeikan University)</p>
<p>Developing Paraphrasing and summarization skills in English Writing: An ongoing longitudinal study of First-year Chinese University Students Xiaofei Liu (Shenzhen MSU-BIT University)</p>
<p>Investigating Metafunctions of Turnitin AI Detected Text Garrett DeHond (Hankuk University of Foreign Studies)</p>
<p>Ideologies of Language, Race, and Neoliberalism Across Policy, Institutions, and Stakeholders: A Review of English Immersion Kindergartens in South Korea Shiin Moon (University of British Columbia)</p>
<p>Examining Intercultural Learning in Virtual Exchange Through Reflection Papers and Post-Course Interviews Kazuharu Owada (Ritsumeikan University) & Rika Takeda (Ritsumeikan University) & Akiko Watanabe (Sanyo-Onoda City University)</p>
<p>AI Integration in Writing Instruction: EFL Teachers' Practices and Perceptions, A case study in Vietnam Duc Vo Duy (Department of English, National Taiwan Normal University)</p>
<p>From Language Support to Social Infrastructure: The Role of Japanese Language Volunteers in Community-Based Language Education Fukumi Higashihira (Tottori University) & Yukiko Ideno (Yamazaki University of Animal Health Technology)</p>
<p>Entrepreneurial Mindset and Intercultural Communication in English Education: Insights from Japan and the United States Takahiro Mitsumata (Seishingakuen High School, Junior High School) & Sachiko Takagi (Tokiwa University) & Yukiko Ideno (Yamazaki University of Animal Health Technology)</p>
<p>Korean EFL University Students' Use of Student-Created AI Apps for Summary Writing Revision</p>

	Hye-Young Kwak (Korea University)
	The Relationship Between Liking English and Willingness to Use English Among Japanese Elementary School Students Ken'ichi Otsuka (Ohka Gakuen University)
	Positioning Language Ability in the Hotel Industry: A Text Mining Study of Job Advertisements Sachiko Takagi (Tokiwa University) & Yukiko Ideno (Yamazaki University of Animal Health Technology)
	The Effects of ChatGPT Prompt Design on Japanese University Students' Academic Writing Yoko Oi (Seisen University)

CONCURRENT SESSION III (14:45–16:00 / 16:25)

Session D2.C3.A (Room 110)

Time	Strand	Presentation	Moderator
14:45–15:10	Language Acquisition & Phonology	Construction of an AI-Flow Integrated English Writing Teaching Model for Alleviating Anxiety Yanmei Yu (Nanjing University of Aeronautics and Astronautics)	
15:10–15:35		Feedback-Seeking Behaviors in ChatGPT-mediated L2 Writing Minyoung Cho (Korea University) & Joohyun Bae (Korea University) & Jiye Lee (Korea University)	
15:35–16:00		Effects of Reading Aloud Activities Integrating Intonation Instruction on the Comprehensibility of Japanese EFL Learners' Utterances Yuichiro Nego (Secondary School attached to the Faculty of Education, the University of Tokyo)	
16:00–16:25		Reframing Pronunciation: Learner Beliefs, Self-Efficacy, and Phonological Awareness in Japanese Senior High School EFL Classrooms Seiko Oguri (Chubu University)	

Session D2.C3.B (Room 308)

Time	Strand	Presentation	Moderator
14:45–15:10	Language processing & Discourse	Processing Syntactic Dependencies in a Second Language: Evidence from Adjunct Control Constructions Youngin Lee (Hawai'i at Mānoa)	

15:10– 15:35		“Yeah, of Course We All Do Errors”: Perceived Speech Errors and Willingness to Communicate in a Saudi EFL Context Dr. Hajar Al Sultan (King Faisal University)	
15:35– 16:00		Spatial encoding of information structure in Taiwan Sign Language Chien-hung Lin (National Chung Cheng University)	
16:00– 16:25		Constructing Interactional Space: Emerging Interactional Competence in Medical English Peer Teaching Chieri Noda (Showa Medical University)	

Session D2.C3.C (Room 309)

Time	Strand	Presentation	Moderator
14:45– 15:10	Language and Culture & Text Analysis	The Comparative Perception of Lying between Indonesian and Vietnamese Ahmad Adha (University of Szeged)	
15:10– 15:35		Burnout in Undergraduate English-Medium Instruction Programs Munassir Alhamami (King Khalid University)	
15:35– 16:00		Rethinking English Past Participle Terminology in English Education in Korea Sang-Gu Kang (Kangwon National University)	
16:00– 16:25		Investigating metadiscourse use in dissertation discussion chapters in Applied Linguistics and Sociology Beibei Ren (City University of Macau) & Wei Zhu (University of South Florida)	

Student Session D2.C3.D (Room 108B)

Time	Strand	Presentation	Moderator
14:45– 15:10	Technology & Language Acquisition	Platform Pedagogy: Auditing How Generative AI Writing Tools Standardize Stance and Criticality Alexandra Elizabeth Lee (University of Hawai’i at Manoa) & Yessie Lee (University of Hawai’i at Manoa)	
15:10– 15:35		Navigating Dual-Language Identities: A Year-Long Study of Japanese University Students’	

		Motivation in Concurrent English and Korean Learning Benjamin Bailey (Doshisha University) & Jerry Huang (Kyoto Sangyo University)	
15:35– 16:00		Different Meanings of Support: Parent-Student Perspectives on Multilingual Identity Formation in Japan Yulia Kuznetsova (University of Tsukuba)	

Student Session D2.C3.E (Room 108C)

Time	Strand	Presentation	Moderator
14:45– 15:10	Pedagogy	Intercultural Dimensions in the Oral Corrective Feedback Provision of Filipino Online ESL Teachers Vicente Mari Mangilaya II (Rizal Technological University) & Cecilia Genuino (Philippine Normal University)	
15:10– 15:35		Bridging the Gap Between Examination Pressure and Communicative Competence: A Case Study of Cross-Cultural Exchange in a Japanese Senior High School Keiko HARUOKA (Hyogo Prefectural Sumoto High School)	
15:35– 16:00		A Bakhtinian Analysis of the Design of Portuguese Textbooks for Korean Speakers: Investigating Theoretical and Methodological Orientations Luciana Varela Guerino (Hankuk University of Foreign Studies)	
16:00– 16:25		Multimodal Pedagogy in the ESL Classroom: A Practitioner’s Action Research on Reading and Writing Instruction Jiwoo Han (University of Hawai’i at Manoa)	